

<b>Fiscal Unit/Academic Org</b>	Human & Community Resource Dev - D1118
<b>Administering College/Academic Group</b>	Food, Agric & Environ Science
<b>Co-administering College/Academic Group</b>	Education & Human Ecology
	Humanities
	Social And Behavioral Sciences
<b>Semester Conversion Designation</b>	New Program/Plan
<b>Proposed Program/Plan Name</b>	Youth Development Minor - YTHDEV-MN
<b>Type of Program/Plan</b>	Undergraduate minor
<b>Program/Plan Code Abbreviation</b>	YTHDEV
<b>Proposed Degree Title</b>	Minor in Youth Development

**Credit Hour Explanation**

Program credit hour requirements	A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program			15	
Required credit hours offered by the unit	Minimum		0	
	Maximum		4	
Required credit hours offered outside of the unit	Minimum		0	
	Maximum		15	
Required prerequisite credit hours not included above	Minimum		3	
	Maximum		3	

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Prepare students with knowledge and skill about youth development principles, processes, and practices.
  - Prepare student for careers in schools and out-of-school organizations and various youth sprout organizations and through other employers such as city governments, parks, recreation centers, and after-school programs.

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

**Pre-Major**

Does this Program have a Pre-Major? No

**Attachments**

- Letters of Concurrence.pdf  
*(Support/Concurrence Letters. Owner: Trefz, Marilyn Kaye)*
- Program Proposal.pdf  
*(Program Proposal. Owner: Trefz, Marilyn Kaye)*

**Comments**

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Trefz, Marilyn Kaye	12/13/2010 09:27 AM	Submitted for Approval
Approved	Cano, Jamie M	12/13/2010 10:28 AM	Unit Approval
Revision Requested	Pfister, Jill Ann	01/18/2011 08:32 AM	College Approval
Submitted	Trefz, Marilyn Kaye	01/18/2011 08:57 AM	Submitted for Approval
Approved	Birkenholz, Robert James	01/18/2011 09:01 AM	Unit Approval
Approved	Pfister, Jill Ann	01/18/2011 12:40 PM	College Approval
Pending Approval	Hanlin, Deborah Kay Vankeerbergen, Bernadette Chantal Meyers, Catherine Anne Jenkins, Mary Ellen Bigler Nolen, Dawn	01/18/2011 12:40 PM	ASCCAO Approval



December 7, 2010

Phone (614) 292-6321  
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Dr. Jill Pfister  
Assistant Dean, Academic Affairs  
College of Food, Agricultural, and Environmental Sciences  
100 Agricultural Administration Building  
2120 Fyffe Road  
Columbus, OH 43210

Dear Jill:

This letter is to lend departmental administrative support to the efforts made by the Human and Community Resource Development faculty as they planned the undergraduate curriculum transition from a quarter to a semester academic calendar. The planning process has been thorough and extensively involved all faculty in the department.

**Undergraduate Curriculum.** The work of the faculty has resulted in three undergraduate majors I believe will serve our students well in the future:

- Agricultural Communication
- Agriscience Education
- Community Leadership, which is comprised of two specializations:
  - Community and Extension Education
  - Leadership

They have also developed four departmental minors that will meet the needs of not only students within the College of Food, Agricultural, and Environmental Sciences, but also the needs of students throughout the University.

- Agricultural Communication
- Leadership Studies (Interdisciplinary)
- Youth Development (Interdisciplinary)
- Outreach Education (formerly Agricultural and Extension Education)
- Faculty met almost weekly from January, 2010-June, 2010 and then for several extended periods in autumn.

**Graduate Curriculum.** Subsequent to the work on the undergraduate curriculum, the faculty turned its attention to the graduate program. Five meetings were held from the end of August through early November. The faculty agreed to continue the following graduate programs, with minor adjustments:

- Agricultural and Extension Education – M.S.
- Agricultural and Extension Education – M.Ed.

- Agricultural and Extension Education – Ph.D.
- Research Methods minor

We had essentially 100% participation in the undergraduate and graduate program development. These changes were adopted by near unanimous consensus in every case.

Many thanks to you and the College Academic Affairs Committee for your efforts in this process.

Sincerely,

A handwritten signature in black ink, appearing to read 'L. H. Newcomb', written in a cursive style.

L. H. Newcomb  
Interim Chair



July 2, 2010

Dr. Jill Pfister  
c/o Academic Affairs  
100 Ag Admin  
2120 Fyffe Rd  
Columbus, OH 43210

Dear Dr. Pfister:

In response to the request for a cover letter to accompany the Proposals for Programs and Courses, I am submitting this summary of department processes. The Department of Human and Community Resource Development began its Q2S program transition with a formal departmental meeting in November, 2009. We then participated in "Q2S Wednesdays" from January 6 to June 9. As a result, the HCRD Semester Program Proposal is being submitted on July 2, 2010. This letter captures the essence of the department's collective efforts.

During the department's strategic planning meetings held Autumn Quarter, 2009, our faculty members committed to "re-examine, reconfigure, and realign all course content to prepare for the conversation to semesters as well as to more effectively provide instruction via different methods of delivery". The departmental teaching committee drew upon processes advocated by the committee that wrote the 2002 departmental document, "A New Vision for Undergraduate Education", as a basis for leading the development of new program and learning outcomes that guided our semester program development. During this time, the undergraduate coordinator met individually with each incoming freshmen, the first class of students who will be affected by the semester conversion, to review their current programs and to assure them that we, as faculty, will work with them to minimize any difficulties that may occur in their programs due to the transition.

When the department held its first "Q2S Wednesday" in January, we began with collecting brainstormed thoughts to two questions: "**What words or phrases would you use to describe our ideal graduates of the future?**" and, "**What should our ideal curriculum provide future students that they cannot acquire elsewhere?**" The data collected were factored into categories: Cutting-edge and Technically Competent; Professionally Competent and Masterful at Designing and Implementing Educational Programming; Ability to Lead; Life-long Learners; Critical Thinkers; Globally Aware; Possess Socially-Relevant Skills; Contemporary, Visionary, and Innovative. These categories provided the basis for spending the next several weeks creating our new Program Outcomes, and subsequently using the Program Outcomes to create our Learning Outcomes. Using the Learning Outcomes, we leveled the skills and dispositions according to freshmen entry-level skill development versus senior exit-level skill development, and then packaged like-outcomes into potential new courses.(Cover letter- HCRD, continued).

In April we started preparing proposed program plans which led to proposing a new structure of majors and minors that focused our efforts toward working horizontally, rather than vertically across all disciplines in the department. The proposed majors are: Agricultural Communication, Agriscience Education, and Community Leadership, with Community Leadership having two specialties; one in Community and Extension Education, and one in Leadership. With the majors decided, teams of faculty began creating first drafts of new core courses that will be required for all majors in the department. Since student input is valuable, focus groups with current extension, agricultural communication, preservice teachers, and leadership option majors were conducted. Student input was used to alter some of the original proposal.

Following discussions by faculty, it was decided that the Mayterm will be used to meet early experiences in Extension offices and public schools, since schools will be in-session while OSU is out-of-session. The Mayterm will also be used to enrich student experiences through study abroad.

Discussions regarding internship experiences and capstone courses were healthy, and resulted in exciting changes that capture more authentic, contextual experiences for learners. Current issues in agriculture and the related sciences will be used to engage learners in a combination of traditionally delivered and non-traditionally delivered experiences.

Finally, given the college interpretation of the new university General Education Requirements, the faculty made final decisions regarding credit hours available for the core, study in-depth, and electives. Also, given the new university numbering system, faculty agreed upon an organized approach to numbering the courses in the department. Student input regarding the proposed system indicated that they felt that the system was easy to understand and was logical to them.

The 8-month journey undertaken by the faculty in the department has resulted in the proposal we are delivering. We believe we have created an exciting, engaging curriculum based upon current issues in agriculture and the related sciences that is directly reflected in the new program outcomes developed collectively by our faculty. Thank you for your careful consideration of this proposal.

Sincerely,

*M. Susie Whittington*

M. Susie Whittington  
Associate Professor  
Undergraduate Coordinator  
Co-Q2S Point Personnel

## Department of Human and Community Resource Development Rationale for Majors and Minors

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The three majors in Human and Community Resource Development will be **Agricultural Communication, Agriscience Education, and Community Leadership**. The names of the majors and the content in the majors reflect current career options for our learners. These new majors were developed as a result of several weeks of faculty discussions and brainstorming to create new learning outcomes for all graduates of the department. Once the learning outcomes were refined, leveling of the learning outcomes took place to determine the best sequencing for the developmental approach that was desired for our learners. Packaging of courses then took place. New names were selected to reflect more current agriculture and related sciences concepts.

Under the former Agricultural and Extension Education (AEE) major, Ohio licensure requirements for the teacher education option tended to stifle flexibility for the other two options in the major (Extension Education and Leadership). To address this concern, the **Agriscience Education** curriculum is now designed to address the teacher licensure requirements for Ohio. Its curriculum was designed after taking into consideration the new Ohio Agricultural Science Pathways for High School curriculum. Consequently, the major now reflects options for the minor from which a student can choose a more in-depth pathway of study.

The new **Community Leadership** major was developed to meet the needs of students previously in the Extension Education and Leadership options of the AEE. This new major offer content to prepare learners for take leadership roles in agribusiness, agencies, and communities. Specializations within this major are **Community and Extension Education** and **Leadership**. The design of this major will better provide leaving the other programs with opportunities to better meet needs of learners in more creative/flexible ways.

The **Agricultural Communication** major was re-conceptualized with modern technology in mind.

We are maintaining our requirement for science credits across all majors. We have repackaged our internship requirements to engage learners in capstone experiences that provide more contextual, authentic learning related to current issues in agriculture and the related sciences.

The four minors in Human and Community Resource Development will be **Leadership Studies, Youth Development, Outreach Education, and Agricultural Communication**. Discussions among faculty resulted in identifying gaps in programming across the university in which members of the department had expertise. Consequently, the proposed minors provide value-added skills to many majors across the university community.

**Human and Community Resource Development - Semester Course Listings and Teaching Assignments - Draft 12/20/2010**

QUARTER COURSE INFORMATION										SEMESTER COURSE INFORMATION										
Qtr. Course No.	Name of Quarter Course	Hours	Semester Course No.	Name of Semester Course	Hours	Cl Hrs	Lab Hrs	Semester(s) Taught	Program(s) Served	Faculty	Qtr. Course No.	Name of Quarter Course	Hours	Cl Hrs	Lab Hrs	Semester(s) Taught	Program(s) Served	Faculty		
<b>UNDERGRADUATE</b>																				
<b>AGRICULTURE EDUCATION (ASE)</b>																				
NEW COURSE	Individual Studies	1 to 5	ASE 2193	Individual Studies	1 to 3			All	ASE, AG COM	Whittington	NEW COURSE	Group Studies	1 to 3			All	ASE, AG COM	Whittington		
NEW COURSE	Group Studies	1 to 5	ASE 2194	Group Studies	1 to 3			All	ASE, AG COM	Whittington	NEW COURSE	Early Field Experience in Agriscience Education	1	Off-campus	May Term	ASE	Whittington			
ASE 280	Early Field Experience in Agriscience Education	3	ASE 4280	Context-Based Learning in Agriscience Education	2			Fall	ASE	Cano	NEW COURSE	Professional Development in Agr. Communication, Ed., and Leadership	1 to 3		Fall/Spring	ASE	Whittington			
NEW COURSE	Field Experience	3	ASE 3448	Research with Distinction	1 to 6			All	ASE	Whittington	NEW COURSE	Research with Distinction - Honors	1 to 6		All	ASE	Whittington			
NEW COURSE	Honors Projects	1 to 5	ASE 4683	Undergraduate Research	1 to 6			All	ASE	Whittington	NEW COURSE	Undergraduate Research	1 to 6		All	ASE	Whittington			
NEW COURSE	Individual Studies	1 to 5	ASE 4998	Individual Studies	1 to 3			All	CL-CEE, CL-L	Whittington	NEW COURSE	Individual Studies	1 to 3		All	CL-CEE, CL-L	Whittington			
NEW COURSE	Group Studies	1 to 5	ASE 5194	Group Studies	1 to 3			All	CL-CEE, CL-L	Whittington	NEW COURSE	Methods of Teaching in Agriscience Education	3	1	Fall	ASE	Whittington			
ASE 530.02	Methods of Teaching Agricultural Education	5	ASE 5230	Experiential Learning in Agriscience Education	2			Fall	ASE	Whittington	NEW COURSE	Experiential Learning in Agriscience Education	2	2	Fall	ASE	Whittington			
ASE 531	Program Development in Public Schools	3	ASE 5231	Program Planning in Agriscience Education	2			Spring	ASE	Whittington	NEW COURSE	Internship in Agriscience Education	4	Off-campus	Spring	ASE	Cano			
ASE 585	Field Experience in Public Schools I	5	ASE 5280	Capstone in Agriscience Education	4			Spring	ASE	Cano	NEW COURSE	Evaluation in Agriscience Education	4	Off-campus	Spring	ASE	Cano			
ASE 580.01	Field Experience in Public Schools II	5	ASE 5281	FAES Egyptian Program - Pre-Program Seminar	2			Spring	ASE	Cano	NEW COURSE	FAES Egyptian Program - In-Country Course	3	Off-campus	May Term	ASE, CFAES, OSU	Cano			
ASE 580.02	Field Experience in Public Schools III	5	ASE 5282	FAES Egyptian Program - Pre-Program Seminar	2			Spring	ASE	Cano	NEW COURSE	FAES Egyptian Program - In-Country Course	3	Off-campus	May Term	ASE, CFAES, OSU	Cano			
ASE 594	Egyptian Program - Pre-Program Seminar	5	ASE 5197	FAES Egyptian Program - In-Country Course	2			Spring	ASE	Cano	NEW COURSE	FAES Egyptian Program - In-Country Course	3	Off-campus	May Term	ASE, CFAES, OSU	Cano			
ASE 697	Egyptian Program - In-Country Course	5	ASE 5797	FAES Egyptian Program - In-Country Course	3			Spring	ASE	Cano	NEW COURSE	FAES Egyptian Program - In-Country Course	3	Off-campus	May Term	ASE, CFAES, OSU	Cano			
<b>COMMUNITY LEADERSHIP (COMLDR)</b>																				
NEW COURSE	Individual Studies	1 to 5	COMLDR 2193	Individual Studies	1 to 3			All	CL-CEE, CL-L	Scheer and King	NEW COURSE	Group Studies	1 to 3		All	CL-CEE, CL-L	Scheer and King			
NEW COURSE	Group Studies	1 to 5	COMLDR 2194	Group Studies	1 to 3			All	CL-CEE, CL-L	Scheer and King	NEW COURSE	Introduction to Agr. Communication, Education and Leadership - Lecture	2		Fall	ASE	Whittington			
NEW COURSE	Introduction to Agr. Communication	3 to 5	COMLDR 2590	Introduction to Agr. Communication, Education and Leadership - Lecture-HE	2			Fall	ASE	Whittington	NEW COURSE	Introduction to Agr. Communication, Education and Leadership - Lecture-HE	2	2	Fall	ASE	Whittington			
NEW COURSE	Early Field Experience in Agriscience Education	3	COMLDR 2590E	Land Grant Influence (proposed GEC History course)	1			May Term	ASE	Whittington	NEW COURSE	Program Development and Evaluation	3	3	Fall	CL-CEE	Scheer			
NEW COURSE	Program Development in Extension	3	COMLDR 3330	Foundations of Personal and Professional Leadership	3			Fall	ASE, OSU	Birkenholz	NEW COURSE	Foundations of Personal and Professional Leadership	3	3	Fall	ASE, OSU	Birkenholz			
NEW COURSE	Fundamentals of Personal and Professional Leadership	3	COMLDR 3530E	Toward Cultural Proficiency	3			Spring	ASE, OSU	Birkenholz	NEW COURSE	Leadership in Teams and Community Organizations	3	2	1	Fall/Spring	ASE	Cano		
NEW COURSE	Toward Cultural Proficiency	5	COMLDR 3537	Data Analysis in the Applied Sciences	2 to 3			All	CL-CEE, CL-L	King	NEW COURSE	Leadership in Teams and Community Organizations	3	3	Spring	CL-CEE, CL-L	????			
NEW COURSE	Data Analysis in Applied Sciences	1 to 5	COMLDR 4191	Internship in Community Leadership	3 to 6			All	CLL	Birkenholz	NEW COURSE	Research with Distinction - Honors	1 to 6		All	ASE	Whittington			
NEW COURSE	Internship in Agricultural Occupations	5	COMLDR 4480	Leadership Practicum	1 to 6			All	ASE	Whittington	NEW COURSE	Research with Distinction - Honors	1 to 6		All	ASE	Whittington			
NEW COURSE	Leadership in Teams and Community Organizations	5	COMLDR 4683	Research with Distinction	1 to 6			All	ASE	Whittington	NEW COURSE	Undergraduate Research	1 to 6		All	ASE	Whittington			
NEW COURSE	Honors Projects	1 to 5	COMLDR 4998	Research with Distinction - Honors	1 to 6			All	ASE	Whittington	NEW COURSE	Undergraduate Research	1 to 6		All	ASE	Whittington			
NEW COURSE	Individual Studies	1 to 5	COMLDR 5193	Individual Studies	1 to 3			All	CL-CEE, CL-L	Scheer and King	NEW COURSE	Group Studies	1 to 3		All	CL-CEE, CL-L	Scheer and King			
NEW COURSE	Group Studies	1 to 5	COMLDR 5194	Group Studies	1 to 3			All	CL-CEE, CL-L	Scheer and King	NEW COURSE	Methods of Teaching in Non-formal Learning Environments	3	2	1	Fall	CL-CEE, CL-L	Whittington		
NEW COURSE	Methods of Teaching in Non-Formal Learning Environments	5	COMLDR 5330	Methods of Teaching in Non-formal Learning Environments	3			Fall	CL-CEE, CL-L	Whittington	NEW COURSE	Issues Around Volunteerism	3	4	Spring	CL-CEE	Cochran			
NEW COURSE	Issues Around Volunteerism	3 + 3	COMLDR 5335	Volunteer and Human Resource Management	4			Spring	CL-CEE	Scheer and Cochran	NEW COURSE	Youth Organizations/Youth Program Mgt. in Non-School Settings	4	Off-campus	All	CL-CEE	Thomas			
NEW COURSE	Youth Organizations/Youth Program Mgt. in Non-School Settings	5	COMLDR 5350	Youth Organizations and Program Management	4			All	CL-CEE	Thomas	NEW COURSE	Field Experience in Extension I	4	Off-campus	All	CL-CEE	Thomas			
NEW COURSE	Field Experience in Extension I	5	COMLDR 5380	Internship in Community and Extension Education	4			All	CL-CEE	Thomas	NEW COURSE	Field Experience in Extension II	4	Off-campus	All	CL-CEE	Thomas			
NEW COURSE	Field Experience in Extension II	5	COMLDR 5381	Capstone in Community and Extension Education	4			All	CL-CEE	Thomas	NEW COURSE	Field Experience in Extension III	4	Off-campus	All	CL-CEE	Thomas			
NEW COURSE	Field Experience in Extension III	5	COMLDR 5382	Issues in Community and Extension Education	3			Fall	CL-CEE, CL-L, AC	King	NEW COURSE	Professional Leadership Ethics	3	3	Fall	CL-CEE, CL-L, AC	King			
NEW COURSE	Professional Leadership Ethics	5	COMLDR 5430	Professional Leadership Ethics	3			Fall	CL-CEE, CL-L, AC	King	<b>SEMESTER COURSE INFORMATION</b>									
<b>AGRICULTURAL COMMUNICATION (AGRCOMM)</b>																				
NEW COURSE	Visual Media in Agricultural and Natural Resources	2	AGRCOMM 2130	Visual Media in Agricultural and Natural Resources	2			Spring	AC, OSU	Rhoades	NEW COURSE	Individual Studies	1 to 3		All	ASE, AG COM	Rhoades			
NEW COURSE	Individual Studies	1 to 5	AGRCOMM 2193	Individual Studies	1 to 3			All	ASE, AG COM	Rhoades	NEW COURSE	Group Studies	1 to 3		All	ASE, AG COM	Rhoades			
NEW COURSE	Group Studies	1 to 5	AGRCOMM 2194	Group Studies	1 to 3			All	ASE, AG COM	Rhoades	NEW COURSE	Oral Expression in Agriculture	3	2	1	Fall/Spring	AgCEL, OSU	Stewart		
NEW COURSE	Oral Expression in Agriculture	5	AGRCOMM 3130	Oral Expression in Agriculture	3			Fall/Spring	AgCEL	Stewart	NEW COURSE	Agricultural Issues in Contemporary American Society	3	3	Fall/Spring	AC	Agunga			
NEW COURSE	Agricultural Issues in Contemporary American Society	5	AGRCOMM 2367	Agricultural Issues in Contemporary American Society	1 to 3			Fall/Spring	AC	Rhoades	NEW COURSE	Professional Development in Agricultural Communication	3	2	Fall/Spring	CL-L, AC	Rhoades			
NEW COURSE	Professional Development in Agricultural Communication	5	AGRCOMM 3448	Professional Development in Agricultural Communication	2			All	AC	Rhoades	NEW COURSE	Publication Design and Production	1 to 6		All	ASE	Rhoades			
NEW COURSE	Publication Design and Production	5	AGRCOMM 4130	Publication Design and Production	1 to 6			All	ASE	Rhoades	NEW COURSE	Internship	1 to 6		All	ASE	Rhoades			
NEW COURSE	Internship	2 to 5	AGRCOMM 4191	Internship	1 to 6			All	ASE	Rhoades	NEW COURSE	Research with Distinction	1 to 6		All	ASE	Rhoades			
NEW COURSE	Research with Distinction	5	AGRCOMM 4683	Research with Distinction	1 to 6			All	ASE	Rhoades	NEW COURSE	Research with Distinction - Honors	1 to 6		All	ASE	Rhoades			
NEW COURSE	Research with Distinction - Honors	5	AGRCOMM 4683H	Research with Distinction - Honors	1 to 6			All	ASE	Rhoades	NEW COURSE	Undergraduate Research	1 to 6		All	ASE	Rhoades			
NEW COURSE	Undergraduate Research	5	AGRCOMM 4998	Undergraduate Research	1 to 6			All	ASE	Rhoades	NEW COURSE	Undergraduate Research	1 to 6		All	ASE	Rhoades			



**Human and Community Resource Development - Semester Course Listings and Teaching Assignments - Draft 12/20/2010**

Qtr. Course No.	Name of Quarter Course	Hours	Semester Course No.	Name of Semester Course	Hours	CL Hrs	Lab Hrs	Semester(s) Taught	Program(s) Served	Faculty
AGRCOMM 510	Campaign Design and Management in Agricultural Organizations	5	AGRCOMM 5130	Campaign Design and Management in Agricultural Organizations	3	3		Spring	CL-L, AC	Stewart
AGRCOMM 500	Agricultural Feature Writing	5	AGRCOMM 5135	Agricultural Feature Writing	5			Spring	AC	Rhoades
AGRCOMM 650	Communication Strategies for Change and Development	5	AGRCOMM 5150	Communication Strategies for Change and Development	3			???	UG	Agunga
AGRCOMM 693	Individual Studies	1 to 5	AGRCOMM 5193	Individual Studies	1 to 3			All	AGRCOMM	Rhoades
AGE 594	Group Studies	1 to 5	AGRCOMM 5194	Group Studies	1 to 3			All	AGRCOMM	Rhoades
AGRCOMM 350	Advanced Agricultural Communication Technology	5	AGRCOMM 5530	Advanced Agricultural Communication Technology	3			Fall	AgCEL, OSU	Rhoades
<b>GRADUATE</b>										
AGE 700	Graduate Student Orientation	1 to 3	AGE 7000	Graduate Orientation Seminar	1	1		Fall		Birkenholz
AGE 726 and 823	Strategic Planning in Agricultural and Extension Education	3	AGE 7230	Strategic and Program Planning for Visionary Change	3	3				Scheer
AGE 622	Continuing Education in Agricultural and Extension Education	1 to 3	AGE 7320	Adult Learning and Professional Development	3	3				Scheer
AGE 795.02	Emerging Problems and Issues	1 to 3	AGE 7420	Emerging Issues in Agricultural and Extension Education	2	2				Scheer
AGE 795.04	Seminar on Program Development	1 to 3	AGE 7520	Human Development and Program Planning	2	2				Brunts
AGE 770	Program Evaluation in Agricultural and Extension Education	1 to 3	AGE 7700	Documenting Change through Evaluation and Accountability	3	3				
AGE 700	Foundations of Agricultural and Extension Education	3	AGE 7889	Workshop in Agricultural and Extension Education	1 to 3					
AGE 840	Agricultural Communication Theory and Practice	3	AGE 8000	Leading Through Historical Perspectives	3	3				King
AGE 993	Individual Studies	1 to 3	AGE 8100	Applied Communication Theory and Practice	3	3				Agunga
AGE 842	Leadership and Administration in Agr. and Extension Education	3	AGE 8193	Individual Studies	1 to 3					
AGE 735N	Methods of Teaching Agriculture (College Teaching Section)	3	AGE 8420	Leadership and Administration in Agricultural and Extension Education	3					King
AGE 885	Research Methods	3	AGE 8835	Methods of Teaching Agriculture (special section for College Teaching)	2	2				Cano
NEW COURSE	Research Methods	3	AGE 8850	Research Methods	2					
AGE 886	Research Design	3	AGE 8851	Research Proposal I	1					
NEW COURSE	Research Design	3	AGE 8860	Research Design	2					
AGE 887	Analysis and Interpretation of Data	1	AGE 8861	Research Proposal II	1					
AGE 795.05	Seminar: Research and Evaluation	3	AGE 8870	Analysis and Interpretation of Data	2					
AGE 888	Instrumentation and Procedures for Data Collection	1 to 3	AGE 8875	Data Analysis and Interpretation Laboratory	1					
AGE 995	Seminar in Research	1 to 3	AGE 8880	Instrumentation and Procedures for Data Collection	2					
AGE 889	Advanced Studies	3	AGE 8890	Applied Regression Analysis	2					
AGE 999	Research	18-Jan	AGE 8895	Applied Data Reduction Techniques	2					
			AGE 8898	Graduate Research	1 to 3					
			AGE 8959	Research	1 to 12					

## HUMAN AND COMMUNITY RESOURCE DEVELOPMENT – Undergraduate Semester Program Policies

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- 1) **Transition policy** – In HCRD, student progress through the degree program requirements will be benchmarked using new learning outcomes written to become the foundation on which our new semester programs were built. Students will be expected to meet the new learning outcomes through a combination of courses in the quarter system, courses in the semester system, or formal and nonformal learning activities. The transition advising process began with the incoming freshman class in fall 2009 (the first class that would enter under quarters, but graduate under semesters). Using the CFAES 100 department sessions as our transition forum (a model that will continue), the department hosted a focus group to identify and respond to student transition concerns. The undergraduate coordinator also began individual advising sessions to address the student concerns. As information regarding Q2S was made available through college-wide meetings, the information was shared with students during undergraduate student organization meetings throughout the year. This year's CFAES 100 department sessions are being used to communicate our department's master plan of course changes (old and new names, numbers, offerings), and to assist students with comparing their quarter system advising sheets with the plans for the semester system. As always, individual advising sessions using student audits will continue. Recommended four-year course plans are included in this proposal.
  
- 2) **Meeting the tenets of the third writing course** – Since the third writing course requires a formative and summative feedback system of writing, providing feedback, rewriting and re-submitting, we have woven those tenets through assignments across the new curriculum. For example, the peer teaching assignment in the first year Introduction class (required of all students in the department), as well as the unit of instruction assignment in the third year methods class (Agriscience Education), subscribe to the third writing philosophy. In Agricultural Communication, the magazine writing course, AG COM 5135 naturally lends itself to the tenets of the third writing course. Students will be writing several magazine stories, with each story going through several drafts/revisions, resulting in a finished magazine written and edited by the students. Finally, because the capstone content in each major/specialization will be issues-based, relevant agricultural topics addressed during the internship experiences, the third writing tenets will be prevalent across the experience.
  
- 3) **Description of how the internship requirement is being met** – The internship requirements in HCRD are denoted on the new semester program sheets. Each major has credit hours required for an internship. For example, in Agriscience Education, and in Community and Extension Education, the spring semester of the fourth year of study will be spent in 12 credit hours of Practicum, of which 4 credits will comprise the internship requirement. In Agricultural Communication, students participate in a total of five hours of internship, divided into two separate experiences. The Leadership specialization requires that students complete three hours of internship.

**The Ohio State University**  
**Colleges of Food, Agricultural, and Environmental Sciences, Social and Behavioral Sciences, Education**  
**and Human Ecology and Social Work**  
**Approved by Colleges of the Arts and Sciences**

**Interdisciplinary Minor in Youth Development (YTHDEV-MIN)**

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Coordinating Advisors: Scott Scheer, [scheer.9@osu.edu](mailto:scheer.9@osu.edu); Dawn Anderson-Butcher, [anderson-butcher@osu.edu](mailto:anderson-butcher@osu.edu); Jackie Goodway, [goodway.1@osu.edu](mailto:goodway.1@osu.edu).

2120 Fyffe Road, Room 204A or  
 1947 College Road, Room 340B or  
 305 West 17th Avenue Room A260  
 Columbus, OH 43210-1110

An interdisciplinary minor offered through the Colleges of Arts and Sciences (Social and Behavioral Sciences & Humanities); Education and Human Ecology; Food, Agricultural, and Environmental Sciences; and Social Work.

**Purpose:** This interdisciplinary minor is designed to provide students with knowledge and skills about youth development principles, processes, and practices. Students with career interests in youth services and education (non-formal and formal) are ideal candidates. This minor will prepare students for careers in schools and out-of-school organizations such as Boys and Girls Clubs, YMCAs, FFA, 4-H, and various youth sport organizations and through other employers such as city governments, parks, recreation centers, and after-school programs. The Youth Development minor would also be valuable for students majoring in social work pursuing careers serving youth populations, from hospitals to residential treatment centers.

**Requirements and Responsibilities:** This minor is appropriate for students in all majors at the Ohio State University. All course prerequisites must be met. *HDFS 364* (Lifespan Human Development) or *Psych 340* (Lifespan Developmental Psychology) are recommended to take for foundational purposes. A minor consists of a minimum of 24 – 26 hours as follows:

**Required Courses (19-21 credit hours):**

**Choose one:** HDFS 362 (4), HDFS 570 (3), PSYCH 551 (5)

**Take all four:** AEE 642 (3), AEE 643 (3), PAES 542 (5), SOCWORK 310 (5)

**Electives (at least 5 credits):**

AFAMAST 290 (5), ANTHROP 630 (5), COMM 501 (5), EDUPL 607.07 (5), PAES 245 (3), PAES 262 (3), PSYCH 555 (5), PSYCH 684 (5), SOCIOL 310 (5), SOCIOL 511 (5), SOCWORK 503 (5), SOCWORK 597 (5)

**Youth Development Minor program guidelines**

The following guidelines govern the Youth Development minor.

Required for graduation No

Credit hours required A minimum of 24-26

Transfer credit hours allowed A maximum of 10

Overlap with the GEC Permitted as student's college allows

Overlap with the major Not allowed unless the minimum number of hours required in the major is met.

Overlap between minors Each minor completed must contain 12 unique hours.

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.0 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by: a college/school counselor

Filing the minor program form A minor should be declared before accumulating 90 hours and the Minor Program Form must be filed at least two quarters prior to graduation.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by: a college/school counselor

Arts and Sciences Curriculum and Assessment Office  
<http://artsandsciences.osu.edu>  
 The Ohio State University  
 4132 Smith Lab, 174 W. 18<sup>th</sup> Ave.  
 01/14/2011

The Ohio State University  
Colleges of Food, Agricultural, and Environmental Sciences, Social and Behavioral Sciences, Education  
and Human Ecology and Social Work  
Approved by Colleges of the Arts and Sciences

**Interdisciplinary Minor in Youth Development (YTHDEV-MN)**

Coordinating Advisors: Scott Scheer, [scheer.9@osu.edu](mailto:scheer.9@osu.edu); Dawn Anderson-Butcher, [anderson-butcher@osu.edu](mailto:anderson-butcher@osu.edu); Jackie Goodway, [goodway.1@osu.edu](mailto:goodway.1@osu.edu).

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1947 College Road, Room 340B or  
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Columbus, OH 43210-1110

An interdisciplinary minor offered through the Colleges of Arts and Sciences (Social and Behavioral Sciences & Humanities); Education and Human Ecology; Food, Agricultural, and Environmental Sciences; and Social Work.

**Purpose:** This interdisciplinary minor is designed to provide students with knowledge and skills about youth development principles, processes, and practices. Students with career interests in youth services and education (non-formal and formal) are ideal candidates. This minor will prepare students for careers in schools and out-of-school organizations such as Boys and Girls Clubs, YMCAs, FFA, 4-H, and various youth sport organizations and through other employers such as city governments, parks, recreation centers, and after-school programs. The Youth Development minor would also be valuable for students majoring in social work pursuing careers serving youth populations, from hospitals to residential treatment centers.

**Requirements and Responsibilities:** This minor is appropriate for students in all majors at the Ohio State University. All course prerequisites must be met. *HDFS 364* (Lifespan Human Development) or *Psych 340* (Lifespan Developmental Psychology) are recommended to take for foundational purposes. A minor consists of a minimum of 15 – 16 hours as follows:

**Required Courses (12-13 credit hours):**

**Choose one:** HDFS X362 (3), HDFS X570 (2), PSYCH X551 (3)

**Take all three:** COMLDR 5350 (4), PAES X542 (3), SOCWORK X310 (3)

**Electives (at least 3 credits):**

AFAMAST X290 (3), ANTHROP X630 (3), COMM X501 (3), EDUPL X607.07 (3), PAES X245 (2), PAES X262 (2), PSYCH X555 (3), PSYCH X684 (3), SOCIOL X310 (3), SOCIOL X511 (3), SOCWORK X503 (3), SOCWORK X597 (3)

**Youth Development Minor program guidelines**

The following guidelines govern the Youth Development minor.

Required for graduation No

Credit hours required A minimum of 15-16

Transfer credit hours allowed A maximum of 6

Overlap with the GE Permitted as student's college allows

Overlap with the major Not allowed unless the minimum number of hours required in the major is met.

Overlap between minors Each minor completed must contain at least 12 unique hours.

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.0 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by: a college/school counselor

Filing the minor program form A minor should be declared before accumulating 60 hours and the Minor Program Form must be filed at least two quarters prior to graduation.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by: a college/school counselor

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